

**JOB DESCRIPTION**

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| **Job Title:** Senior Lecturer (Physician Associate) | |
| **School:** Health Care and Social Work | |
| **Location:** High Wycombe Campus | **Hours:** 0.6 FTE (3 days per week) |
| **Responsible to:** Associate Head of School | |
| **Job Purpose:**  • To teach and support students by adopting an enquiry–based learning approach and being committed to the delivery of a first-class student experience.  • To contribute towards curriculum development, research and other forms of scholarly activity.  • To be a team-player and contribute to the wider work of the department. | |

**Main Duties & Responsibilities of the role:**

* To design and deliver high quality, innovative and challenging learning experiences, using current theory, practice together in lively debate.
* To undertake associated activities in connection with the course taught including module leadership, curriculum development using appropriate media and IT, personal tutoring, recruitment, assessment, review and evaluation.
* To contribute to the student experience – demonstrating an awareness of the need for ‘customer focus’ in respect of resolving issues.
* To conduct research and scholarly activity of relevance to the lecturing role and/or professional practice and align own research with teaching and learning.
* To engage with business and professional networks to promote teaching and learning and research in a professional context.
* To contribute to post graduate open days/evenings, partnership links and the promotional work of the department.
* To deliver pastoral care, placement support and project supervision of students.
* To provide effective feedback, support and guidance to students, that promotes improvement of performance.
* To engage in professional development activities (e.g. CPD, attendance at conferences) relating to teaching, learning and assessment and to maintain knowledge and skills in field or specialism.
* Any other such reasonable duties as required by the Head of School/Associate Head of School.

**PERSON SPECIFICATION**

**E – Essential D = Desirable A = Application T = Test I = Interview**

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| **Education, Qualifications & Training** | **E / D** | **Means of Testing** |
| First degree in a scientific discipline or GMC-registered physician | E | A |
| Post-graduate qualification Physician Associate or GMC-registered physician | E | A |
| Be a member of the Faculty of Physician Associates and be entered on the Managed Voluntary Register for Physician Associates or registered by the GMC | E | A |
| Evidence of recent scholarship and/or continuing professional development relevant to the post | E | A/I |
| Fellow of the HEA or willingness to work towards achieving HEA Fellow accreditation | E | A/I |
| Recognised HE teaching qualification or willingness to undertake one | E | A/I |
| Doctorate in relevant field | D | A |
| **Knowledge & Experience** | **E / D** |  |
| High level of contemporary knowledge related to the fields of the Physician Associate | E | A/I |
| Substantial experience as a Physician Associate or, if a physician, working with Physician Associates | D | A/I |
| Relevant teaching experience in the UK or European HEI sector | D | A |
| Proven experience of working effectively within teams | E | A/I |
| Proven experience of dealing with students at HE level | D | A/I |
| Proven experience of engagement with other higher education institutes or professional bodies in activities relating to a relevant subject area, e.g. external examining, membership of validation panels, professional affiliation | D | A/I |
| Ability to or experience of conducting research, focused on publishable outcomes or to develop high quality knowledge exchange projects | D | A/I |
| Course and module development experience | D | A/I |
| **Skills** | **E / D** |  |
| Excellent presentation skills | E | I/T |
| Excellent Word, Excel and PowerPoint skills | E | I/T |
| **Special Requirements** | **E / D** |  |
| A willingness and ability to work in off-site locations | E | I |

**ROLE COMPETENCIES (6 most relevant to the role)**

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| **STUDENT ENGAGEMENT** |
| **Agreeing & Delivering Student Expectations** |
| Level 3 Indicators   * Sets quality standards for own area * Monitors and maintains standards and policies * Encourages others to find new ways of improving performance * Deals with complex welfare issues where appropriate * Uses professionals from other departments or agencies where appropriate to ensure effectiveness of support |
| **Presenting & Communicating** |
| Level 3 Indicators   * Conveys complex information to non-specialists * Uses probing questions to ensure full understanding * Shows confidence in speaking publicly * Presents in an engaging manner and with authority |
| **Adapting & Coping** |
| Level 3 Indicators   * Actively embraces change and enthusiastically supports initiatives * Revises own views when presented with new information * Keeps difficulties in perspective and maintains optimism in the face of challenges * Remains focused and productive under pressure |
| **Teaching & Learning** |
| Level 3 Indicators   * Delivers a series of lectures/workshops to substantively enhance the student experience * Develops on-going relationships with students/delegates to achieve learning outcomes |
| **PARTNERS / OUTWARD FACING** |
| **Analysing & Researching** |
| Level 3 Indicators   * Determines how investigations are to be conducted * Analyses and interprets results * Probes assumptions to establish the facts * Pinpoints key information from a large amount of information and draws well-reasoned conclusions |
| **PEOPLE / RELATIONSHIPS** |
| **Applying Expertise / Scholarly Activity** |
| Level 3 Indicators   * Acquires knowledge of professional or technical practice and keep up to date * Participates in continual professional development * Contributes to internal development and external conferences through research, scholarship and knowledge transfer |
| **Adhering to Bucks Values** |
| Level 3 Indicators   * Challenges inappropriate behaviours that breach CORD values * Maintains high personal ethical standards in approach and decision making * Acts as a role model |